

# GETTING STARTED IN THE HYBRID CLASSROOM

A hybrid classroom is one that is designed so that all students have access to learning materials and support. Students may be physically present or attending remotely. When planning a hybrid classroom, we make sure we are supplying structure and materials in an organized way so that our virtual students can continue working and learning with the group. We are using Google Classrooms as our "learning hub" which we can then connect other tools to as the year progresses.

Your goals:

- Provide relevant content
- Engage students in learning experiences that lead to understanding, not just answering simple questions
- Assess learning, provide feedback, adapt instruction

## Factors for success

### ACCESS



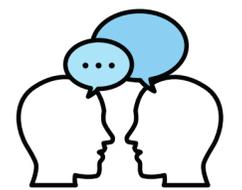
- Does everyone have the **technology** they need?
- Do they have the **training** they need to use it?
- Is there **support** quickly and easily available?
- Are all **requirements** clearly **stated** and easily **understood**?

### COMMUNITY



- Does the classroom **share** the same **goals**?
- Do students **consistently collaborate**?
- Does the group work together with **consistent feedback** and towards the goals?

### ENGAGEMENT



- Do you use a **variety** of learning activities, especially those that the students choose?
- Do students get to "be the **experts**" in the room?
- Do you and the students **experiment** together?

## Planning

- **Plan** as if students will not be live, in front of you
- **Load** all materials before class whenever possible
- **Think** "Google Classroom first" and be sure that you post materials there, instead of email or live during a meeting

## Google Classroom

- Use **STREAM** for announcements and reminders
- Use **CLASSWORK** for materials, resources, and assignments
- Organize **CLASSWORK** into topics by week
- Store any long term references in **CLASSWORK**, in their own labeled folders (Google Sites can also be used for this.)
- **Delete** extra posts from STREAM to prevent overwhelming students

## Technology

- Use **standard** file formats that all students can access (Google Docs or other software your school supports)
- When using new software, make sure you **test** it with student to ensure they can access it, with a low or no stakes assignment