

# Working with students in the hybrid classroom



## A class is **EVERYONE** in the group

Your class is made up of students who may present on A and B days, virtual on A and B days, or fully virtual. Always think of them as one unit- and plan for **ALL** of them, **regardless** of **location**.

## Collaborate through technology



Make sure all **collaboration** takes place through **technology** this is **inclusive** AND makes sure the physical classroom stays **safe**. Consider Google Docs and other collaborative spaces as your "group work".

## Setup working groups



Set up working groups of students that **mixes** students from all groups. An ideal group could include a fully virtual student from Cohort A and B, as well as students who are coming to school with either Cohort A and B. This gives everyone more ways to **connect**.



## Schedule your class based on:

**Independent pre-work:** materials that students need to review and complete BEFORE a less

**Interactive live work:** collaborative and active work while the class is online together

**Independent post-work:** work that students complete after (including reviewing and comments on other students work)

## Plan for your virtual learners

**Plan** all materials and assignments for the **virtual students**. This will ensure that you have everything setup and ready to go and make sure that your virtual students stay involved in the class and work

## Save your meeting times for your priorities

Think carefully about your meeting times! **Use** them for **collaboration** and guided **exercises**- and try to limit lecture to no more than 10 minutes at a time. Think of other materials- videos, readings, and presentations- that students can complete as their homework which allows you use your time with them to **work together**

